My Schedule for Today,

8:00 ***Sample...what this could look like*** 8:15 Wake up **8:30** Breakfast and tv 8:45 9:00 Plan my day with schedule Math-10 problems 9:15 XX 9:30 9:45 Screen time 10:00 **English- write opening paragraph** XX 10:15 English- read 15 min. on my tummy 10:30 Answer questions about reading 10:45 Lunch and chill time 11:00 11:15 Social Studies- read chapter 11:30 XX 11:45 **Questions from ss chapter** Walk outside with dog 12:00 12:15 **Questions from Science quiz 12:30** ***time to finish questions or email teacher 12:45 Screen time (Minecraft) 1:00 Exercise **Exercise** 1:15 1:30 Spanish XX 1:45 XX 2:00 **FACETIME/PHONE A FRIEND** 2:15 **Science- finish chapter questions 7:30** 2:45 XX Screen time 3:00



SAMPLE

<u>Reminders for</u> <u>Success:</u>

-The first thing we talk about and schedule is <u>FUN time</u> or the reward for chunks of hard work**!**

-Use colors for different things

-The child MUST have control over this schedule; the adult is only a guide. Control=motivation

-At the end of each day, talk about how the day went. Did they get work done? What helped? If not, did they get distracted? By what?

-Plan for tomorrow based on what you discussed

-Keeping a schedule helps us feel better

-Seeing what is next helps us focus

-Don't forget to move during or between assignments

Movement=Regulation

Notes:

8:00	Don*t Forget to Schedule
8:15	1. Outside time
8:30	2. Exercise time
8:45	
9:00	3. Time to talk to friends
9:15	4. Meals
9:30	5. Family funtime
9:45	
10:00	<u>Stuck????</u>
10:15	1. Email your teacher
10:30	2. Search
10:45	internet
11:00	3. Phone a friend
11:15	4. Ask a
11:30	parent
11:45	5. Chunk longassignments
12:00	and spread them out with
12:15	breaks in between
12:30	6. Talk to your
12:45	teacher if work is taking too
1:00	long and you
	can*t get it done- they
1:15	may have
1:30	ideas
1:45	7. Remember to focus on the
2:00	good stuffit
	can be hard to think of, but
2:15	SMILING and
2:30	LAUGHING is a great way to
2:45	recover when you feel
3:00	overwhelmed